

MINUTES

STATE BOARD OF EDUCATION

Southfield Public Schools
Administration Building
24661 Lahser Road
Southfield, Michigan 48034

October 18, 2001
1:00 p.m.

Present: Mr. Thomas D. Watkins, Jr., Chairman
Mrs. Kathleen N. Straus, President
Mrs. Sharon L. Gire, Vice President
Mr. Michael David Warren, Jr., Secretary
Mrs. Eileen Lappin Weiser, Treasurer
Mrs. Marianne Yared McGuire, NASBE Delegate
Mr. John C. Austin
Dr. Herbert S. Moyer
Mrs. Sharon Wise
Mr. Scott Jenkins, representing Governor John Engler, ex-officio

I. CALL TO ORDER

Mr. Watkins called the meeting to order at 1:05 p.m.

II. AGENDA MATERIALS

- A. Report of the Superintendent - 2001-2002 Federally-Funded Child Care and Development Fund Grants for School-Age Child Care - Amendment
- B. Report of the Superintendent - 2001-2002 Michigan Teacher of the Year
- C. Report of the Superintendent - 2001-2002 State Discretionary Projects, Part B - Amendment
- D. Report of the Superintendent - Title II-Dwight D. Eisenhower Professional Development Section of Improving America Schools Act 1996
- E. Report of the Superintendent - 1999-2000 Technology Literacy Challenge Fund Grant Program - Cycle 4 - Amendment

III. INFORMATIONAL MATERIALS PROVIDED TO THE BOARD

- A. Memorandum dated October 18, 2001, from Alexander Davlantes, Administrative Officer, to the Board regarding Update on Activities at

Michigan Schools for the Deaf and Blind, and Camp T

- B. Memorandum dated October 18, 2001, from Mr. Watkins to the Board regarding Information on the Michigan Department of Education Wellness Action Team Receiving Healthy Workplace Award from the Governor's Council on Physical Fitness, Health and Sports
- C. Memorandum dated October 18, 2001, from Mr. Watkins to the Board regarding Information on Pilot Program Allowing Certain Signs on School Buses

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Report of the Superintendent - Report on Property Transfers - added to agenda
- B. Report of the Superintendent - 2001-2002 State Competitive Projects, Part C Amendment - added to agenda
- C. Report of the Superintendent - 2001-2002 Federally-Funded Child Care and Development Fund Grants for School-Age Child Care - Amendment - added to agenda
- D. Report of the Superintendent - 2001-2002 Michigan Teacher of the Year - added to agenda
- E. Report of the Superintendent - 2001-2002 State Discretionary Projects, Part B - amendment - added to agenda
- F. Report of the Superintendent - Title II-Dwight D. Eisenhower Professional Development Section of Improving America Schools Act 1996 - added to agenda
- G. Report of the Superintendent - 1999-2000 Technology Literacy Challenge Fund Grant Program - Cycle 4 - Amendment - added to agenda

Mr. Warren asked that the following items be removed from the consent agenda and placed under discussion items:

- H. Approval of Amended Criteria for the 2001-2002 William F. Goodling Even Start Family Literacy Grants (Item E)
- I. Approval of Criteria for the 2000-2001 Youth Media Campaign, School Health Programs to Prevent Serious Health Problems and Improve Education (Item F)

Mr. Austin moved, seconded by Mr. Warren, that the State Board of Education

approve the agenda and order of priority, as modified.

The motion carried unanimously.

V. MINUTES

- A. Approval of Minutes of Meeting of September 20, 2001

Mr. Warren moved, seconded by Mrs. Wise, that the State Board of Education approve the minutes of the meeting of September 20, 2001.

The motion carried unanimously.

VI. AWARDS AND RECOGNITIONS

There were no awards and recognitions presented.

VII. PRESIDENT'S REPORT

- A. Milken Family Foundation National Educator Award

Mrs. Straus said each year the Milken Family Foundation awards \$25,000 to outstanding educators throughout the United States. She said four educators from Michigan were selected this year, and Mr. Watkins along with several Board members had the pleasure of notifying them of their selection. She said the four Michigan winners this year are: (1) Mr. Jeffery Robinson, Technology Teacher, Malcolm X Academy, Detroit; (2) Mr. Randy Cook, Science Teacher, Tri County High School, Howard City; (3) Mr. Stephen Koponen, Mathematics Teacher, Dunckel Middle School, Farmington; and (4) Mr. Matthew Ludwig, Music Teacher, Marquette Senior High School, Marquette.

- B. Superintendent's Evaluation

Mrs. Straus said when Mr. Watkins was hired earlier this year, the Board stipulated that an evaluation would be conducted by June of each consecutive year. She said Mr. Warren, Mrs. Gire, and she have developed an evaluation form by researching the processes used by local and intermediate school districts and other educational organizations. She said it was decided to utilize the characteristics the Board sought in a superintendent that were in the brochure developed by Mr. Lee Pasquarella, Cascade Consultants, Inc., during the superintendent search in determining the criteria for the Superintendent's evaluation. She said the evaluation form has been provided to the Board and will be discussed more in-depth at a future Board meeting.

- C. Meeting Schedule for 2002

Mrs. Straus said it has been suggested that holding Board meetings on Thursdays may not be the best day of the week for media coverage, and

therefore, the Board may want to consider meeting either on Wednesdays or Tuesdays in 2002. She said Board members should contact Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, regarding their availability so that she may develop a preliminary meeting schedule for 2002 for the next Board meeting.

Mrs. Wise said Wednesdays are not a good day for her because of other commitments.

D. Task Force Reports

Mrs. Straus said the Board has established five Task Forces to help achieve its strategic goal of improving student performance in chronically underperforming schools. She asked for an update from each of the Task Force chairs.

1. Ensuring Excellent Educators: Co-Chairs - Mrs. Eileen Weiser and Mr. John Austin

Mrs. Weiser said she feels this Task Force has been an interesting and productive group, and was well represented by many educational entities such as school administrators, teachers, and college and university deans. She said their challenge now that they have moved from the visioning process to topics deemed important for change is to capture the comments and concerns indicated by the Task Force members, and synthesize the thoughts into a document which will hopefully lead to policy development.

Mr. Austin thanked Southfield Public Schools for hosting the Ensuring Excellent Educators Task Force meeting earlier in the day, and said he was encouraged with progress made thus far. He said it is evident how important teachers are, and the Task Force is doing much to improve their work.

2. Enhancing Educational Leadership: Mrs. Marianne Yared McGuire

Mrs. McGuire said the Enhancing Educational Leadership Task Force met recently in Lansing. She said topics of discussion included: (1) the Michigan Educational Assessment Program (MEAP) tests and their impact on public education in Michigan; (2) what principals want to accomplish; (3) how academics frequently get lost in the administration of a school; and (4) what administrators would ideally like to change. She said the next meeting date has not yet been scheduled, but it is felt that one more meeting will be necessary to get beyond the introductory stage.

3. Embracing the Information Age: Mr. Michael David Warren, Jr.

Mr. Warren said the Embracing the Information Age Task Force has had several virtual discussions, but will meet in person next week. He said they are planning to provide a report to the Board at the November 15, 2001, meeting. He said recommendations are under development for Board adoption, and will be forthcoming soon.

4. Early Childhood Literacy: Mrs. Sharon A. Wise

Mrs. Wise said the Early Childhood Literacy Task Force will have its first meeting on Friday, October 26, 2001, in Lansing. She said the agenda for the first meeting will be a presentation by Department staff and others on programs that are currently in place. She said she hopes to address topics such as obstacles in the funding streams for early childhood between federal and state dollars to help facilitate getting dollars to programming in a more economical and efficient way.

5. Integrating Communities and Schools: Dr. Herbert S. Moyer, and Mrs. Sharon L. Gire

Dr. Moyer said the first meeting of the Integrating Communities and Schools Task Force was very well attended, and many issues were identified for improving the school/community relationship, communication, and collaboration. He said Ms. Carol Wolenberg, Deputy Superintendent for Administrative Services, has been instrumental in pulling together the comments and ideas made at the Task Force meeting, and is in the process of identifying commonalities, and what is to be gained from those comments.

Mrs. Gire said she feels the Integrating Communities and Schools Task Force will be very effective in developing four or five priorities to present to the Board. She said she hopes that these priorities will, in turn, result in some suggestions for the Legislature.

E. Student Forum

Mrs. Straus said several members of the Board and Mr. Watkins attended a student forum of six outstanding high school students last night, and met with staff from Oakland Schools and Southfield Public Schools. She said the students were from different school districts throughout Oakland County, and discussion ranged from their attitudes toward school to school safety and harassment. She said the students were very articulate and provided some very good insight regarding education and schools in Michigan.

F. Charter School Study Commission

Mrs. Straus said when the Legislature passed the State Aid Act recently, they also established the Charter School Study Commission chaired by Michigan State University President, Dr. Peter McPherson. She said one of the committee members under this law is the Superintendent of Public Instruction. She said Mr. Watkins has asked that the Board give him some indication regarding their wishes for the Commission, and so she, in turn, asked that Mr. Austin to seek and coordinate suggestions from each Board member and prepare a report to be presented at the next Board meeting. There was extensive discussion regarding: (1) the importance of a unified statement from the Board; and (2) whether the Commission and its focus on charter schools will distract the Board from its strategic initiative of increasing student achievement in chronically underperforming schools.

Mr. Austin said he welcomes the opportunity to work on this project because the future of charter schools is important relative to how the Board helps underachieving schools and students.

G. National Association of State Boards of Education 2002 Study Groups

Mrs. Straus said the National Association of State Boards of Education (NASBE) canceled its annual conference due to the events of September 11, 2001. She said they typically announce the next year's study groups at that annual meeting. She asked Board members to let her know if they are interested on participating in any of the 2002 study groups which are: (1) Low Performing Schools - Sanctions to Solutions; and (2) Restructuring High Schools, Rethinking the Institution. She said the study groups are very stimulating and informative activities, and provide an opportunity for Board members to have input on important issues.

VIII. PRESENTATION ON CONTINUOUS IMPROVEMENT IN SPECIAL EDUCATION

Mr. Watkins introduced Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services, who provided information, a PowerPoint presentation, and a video to the Board regarding an overview of federal requirements and state improvement planning for special education, and the rules revision process.

Dr. Thompson introduced the following individuals: (1) Ms. Karen Rockhold, Specialist; (2) Ms. Joanne Winkelman, Special Education Consultant; (3) Mr. David Brock, Acting Manager; (4) Ms. Beth Steenwyk, Steering Committee.

Dr. Thompson said the federal legislation has had a profound influence on the drive for continuous improvement in Michigan for the special education rules and regulations. She said this is a pivotal point in the discussion of the proposed administrative rules in that the most contentious proposals in the rules are based on

the idea of administrative flexibility. She said this issue has generated a great amount of discussion throughout the state.

During her presentation, Dr. Thompson and Ms. Rockhold provided information regarding: (1) the State Board of Education's Policy Framework (1999); (2) Continuous Improvement; (3) A Balanced Accountability Model; (4) Stakeholder Groups; (5) Oversight Responsibilities; (6) Guidance and Technical Assistance; (7) Personnel Development; (8) Data and Evaluation; (9) Proposed Rule Changes; (10) Principles Used to Create the Proposed Administrative Rules; (11) Chronology of Events; (12) Hot Topics; (13) Next Steps; (14) Response to Public Comment; and (15) Communication Plan.

Mr. Brock, and Ms. Winkleman provided information to the Board regarding the status of the rule making process and how it relates to the federal regulations. In response to Mrs. Straus, Mr. Brock said staff will create a document that includes both the federal and Michigan language so that the Board will see all components together.

There was extensive discussion regarding: (1) student performance and system indicators; (2) the amount of public comment received from the hearing process and how staff will analyze the information received, and prepare a summary of both the positive and negative responses for the Joint Committee on Administrative Rules and the Board; (3) the anticipation of a law suit as a result of the proposed changes to the Special Education Rules and Regulations; and (4) the importance of communication with the public so that people understand what was proposed, the Department's intentions, and why the changes are being made.

Mr. Warren said it is imperative that when recommendations are presented to the Board for approval, a reference is made to how they reflect the Board's policy framework. He stated that no such analysis had been presented to the Board despite prior requests, and that approval of the policies was contingent on alignment with the framework. He said that information would help the Board understand why changes are being proposed. Mr. Watkins and Dr. Thompson agreed and stated that such a document would be forthcoming.

Ms. Steenwyk read and provided a copy of her written comments to the Board.

No action was taken on this item.

IX. APPROVAL OF POLICY TO INCLUDE ALL STUDENTS IN THE MICHIGAN EDUCATIONAL ASSESSMENT SYSTEM

Mr. Watkins introduced Ms. Dorothy VanLooy, Director, Office of Field Services; Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services; and Ms. Sue Carnell, Director, Office of School Excellence, who provided information and responded to questions from the Board regarding the policy to include all students in the Michigan Educational Assessment system.

Ms. VanLooy said Dr. Diane Smolen, Director, Office of the Michigan Educational Assessment Program (MEAP), was invited to join the discussion, but was unable to attend due to a prior commitment.

Ms. VanLooy said the Elementary and Secondary Education Act (ESEA) Amendments of 1994, and the Individuals with Disabilities Education Act (IDEA) require that all students be included in the state assessment system. She said staff in the Office of Field Services, Office of School Excellence, and Office of Special Education and Early Intervention Services cooperated in responding to the federal time line for meeting the requirements, and developing the steps necessary to assure compliance over the next two years.

Ms. VanLooy said the MEAP is the primary component of Michigan's assessment system. She said if it is determined through an Individualized Educational Plan (IEP) that the MEAP or MEAP with accommodations is not appropriate for a particular student, MI-Access may be an alternative. She said currently under development is an additional assessment component, English Language Learner-Access, for students who do not have the English language capability to participate in MEAP.

Mr. Warren moved, seconded by Mr. Austin, that it shall be the policy of the State Board of Education that each local and intermediate school district, and public school academy, will ensure the participation of all students in the Michigan Educational Assessment System.

There was extensive discussion regarding: (1) viewing assessment as a tool to help children succeed and build in the appropriate help or assistance necessary for children with disabilities; (2) federal requirements for alternative assessments for bilingual children who do not speak English fluently; (3) assessment options for schools with a high number of bilingual students and the relationship to the accountability system; and (4) the possibility of a transition phase for the MI-Access program.

Mr. Watkins said Dr. William Bushaw, Chief Academic Officer, and he have met with Ms. VanLooy, Dr. Thompson, and Ms. Carnell regarding the state's accountability system, and he assured the Board that those issues will be taken into consideration as the accreditation system is developed.

Mrs. Straus suggested that the policy include a portion of the Superintendent's memorandum dated October 3, 2001. She asked that the following be considered in order to clarify the MEAP system: "Through the development of alternate assessments, Michigan is preparing to have meaningful assessment options available for the inclusion of all students in its assessment system. The MI-Access Alternate Assessment Program will provide an alternate assessment for students with disabilities for whom their Individualized Education Plan (IEP) indicates that neither a Michigan Educational Assessment Program (MEAP) test nor a MEAP test with accommodations is appropriate.

English Language Learner (ELL)-Access will provide districts with guidance on when to select an English language proficiency assessment as the primary assessment instrument for an ELL student, and when to have the student take a MEAP test or a MEAP test with accommodations.

The adoption of a policy to include all students in the state's assessment system is consistent with the State Board of Education's goal to increase achievement for all students. It also assures participation of all Michigan students in the Michigan Educational Assessment System and complies with federal requirements."

Mr. Warren and Mr. Austin agreed to accept the suggestion as a friendly amendment. The vote was taken on the motion.

The motion carried unanimously.

The "Policy To Include All Students In The Michigan Educational Assessment System," is attached as Exhibit A.

X. APPROVAL OF AMENDED CRITERIA FOR THE 2001-2002 WILLIAM F. GOODLING EVEN START FAMILY LITERACY GRANTS; APPROVAL OF CRITERIA FOR THE 2000-2001 YOUTH MEDIA CAMPAIGN, SCHOOL HEALTH PROGRAMS TO PREVENT SERIOUS HEALTH PROBLEMS AND IMPROVE EDUCATION; APPROVAL OF CRITERIA FOR SECTION 288.1695 (SECTION 94) OF THE STATE SCHOOL AID ACT, FUNDING FOR TECHNICAL ASSISTANCE FOR LOW-PERFORMING SCHOOLS, TARGET/PLUS AND PARTNERSHIP FOR SUCCESS

Mr. Warren said he asked that the "Approval of Amended Criteria for the 2001-2002 William E. Goodling Even Start Family Literacy Grants," and "Approval of Criteria for the 2000-2001 Youth Media Campaign, School Health Programs to Prevent Serious Health Problems and Improve Education," be removed from the consent agenda and placed under discussion items because it is imperative that all grant criteria effectuate State Board policy, or if none, that a policy should be developed.

Mr. Warren said grant criteria also needs to be very clear in how the Department and/or Superintendent of Public Instruction are going to determine which school or eligible applicant will receive the funds. He said the grant form should be a simple document which clearly states a relationship to a Board policy, the criteria submitted for Board approval, and how the recipients will be chosen. Mr. Watkins agreed with Mr. Warren's statement and assured the Board that he would direct staff to revise the format of the grant criteria to reflect Mr. Warren's comments.

Mrs. Straus has long requested a clearer definition of criteria.

There was extensive discussion regarding: (1) the competitive grant process used for

“Approval of Criteria for Section 388.1694 (Section 94) Funding for Technical Assistance for Low-Performing Schools”; (2) the impact of the grant application process on chronically low performing schools; (3) the use of lead agencies to provide services to schools in need of assistance; and (4) Partnership for Success, and the need for an evaluation component built into its contract.

Dr. William Bushaw, Chief Academic Officer, said one of the goals of the Accreditation/Accountability system under development is to create a system that will mesh with future federal programs. He said the suggested redesign will build on ideas of a focused capacity as a way of getting into the priority schools to improve reading and math skills.

Mr. Warren moved, seconded by Mrs. Gire, that the State Board of Education approve the 2001 funding criteria for Section 288.1694 (Section 94) of the State School Aid Act as described in Attachment A of the Superintendent’s memorandum of October 12, 2001, and incorporating the discussions between staff and the Board members.

The vote was taken on the motion.

The motion carried unanimously.

There was consensus to place Item E - Approval of Amended Criteria for the 2001-2002 William F. Goodling Even Start Family Literacy Grants; and Item F - Approval of Criteria for the 2000-2001 Youth Media Campaign, School Health Programs to Prevent Serious Health Problems and Improve Education back on the consent agenda provided that the Department reformatted the grant criteria in accordance with Mr. Warren’s comments as discussed earlier in the meeting.

XI. DISCUSSION REGARDING STATE BOARD OF EDUCATION BY-LAWS

Mrs. Gire thanked Mrs. McGuire, Mrs. Straus, and Mr. Warren for their efforts in drafting revised By-laws for the Board’s consideration. She said the suggested changes are not substantive, but were either clarification or editorial changes, or the elimination of redundancy or codification of current Board practice.

Mr. Watkins said the By-laws must lay on the table “between the meeting at which they are submitted and the next duly constituted meeting at which time such amendments must be acted upon,” and will be returned for approval at the November 15, 2001, meeting.

XII. PUBLIC PARTICIPATION

A. Ms. Mary Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood

offered comments regarding charter school oversight authority.

XIII. REPORT ON CONSENT AGENDA

- E. Approval of Amended Criteria for the 2001-2002 William F. Goodling Even Start Family Literacy Grants
- F. Approval of Criteria for the 2000-2001 Youth Media Campaign, School Health Programs to Prevent Serious Health Problems and Improve Education
- G. Adoption of Resolution Honoring Sheila Potter

Mrs. Gire moved, seconded by Dr. Moyer, that the State Board of Education approve the Consent Agenda, as modified.

- E. approve the amended criteria for the 2001-2002 William F. Goodling Even Start Family Literacy Grants as Described in the Superintendent's memorandum dated October 3, 2001, and as incorporating the discussions between staff and the Board members;**
- F. approve the criteria for the 2000-2001 Youth Media Campaign, School Health Programs to Prevent Serious Health Problems and Improve Education as described in Attachment A of the Superintendent's memorandum dated October 3, 2001, and as incorporating the discussions between staff and the Board members; and**
- G. adopt the resolution attached to the Superintendent's memorandum dated October 12, 2001, honoring Sheila A. Potter**

The motion carried unanimously.

The resolution is attached as Exhibit B.

XIV. REPORT OF THE SUPERINTENDENT

- H. Human Resources Report
- I. Report on Administrative Rule Waivers
- J. Report on a Modification to the Previously Approved Berrien Intermediate School District Plan for the Delivery of Special Education Programs and Services
- K. Report on Approval of New or Revised Teacher Education Programs
- Q. Report on Property Transfers

- L. 2000-2001 Technology Literacy Challenge Fund Grant Program - Cycle 5 - Additional Awards
- M. 2000-2001 Motorcycle Rider and Safety Education Program - Adjustment
- N. 2001-2002 Michigan Motorcycle Rider Safety Education Program - Continuation Grants
- O. 2001 Team Nutrition Training Grant
- P. 1999-2000 Goals 2000 and Title VI (Innovative Program Strategies) Grant Programs
- R. 2001-2002 State Competitive Projects, Part C - Amendment
- S. 2001-2002 Federally-Funded Child Care and Development Fund Grants for School-Age Child Care
- T. 2001-2002 Michigan Teacher of the Year
- U. 2001-2002 State Discretionary Projects, Part B, Amendment
- V. Title II - Dwight D. Eisenhower Professional Development Section of Improving America Schools Act 1996
- W. 1999-2000 Technology Literacy Challenge Fund Grant Program - Cycle 4 - Amendment

Mr. Watkins provided an oral report on the following:

- A. September 11, 2001, Terrorist Attacks

Mr. Watkins said the Governor held a meeting recently regarding security measures the State of Michigan is taking as a result of the terrorist attacks on September 11, 2001. He said a packet of information regarding safe schools and anthrax was put together for the meeting by Department staff, much of which is either available on the Child 2 Child, From Sea to Shining Sea web site, or was disseminated to local and intermediate school districts, and school and law enforcement leaders.

A copy of the report was provided to the Board.

- B. Budget Reductions

Mr. Watkins said the Revenue Committee meeting will take place later this month regarding budget cuts which could affect the Department's ability to provide services. He said he has communicated with the Board and the Governor regarding hitting the pause button on the scheduled income tax cuts and saving as many resources as possible within the budget, as well as the possibility of considering the building of schools as part of the economic stimulus package at the national level.

Mr. Watkins said the Department of Management and Budget has also requested that the Department of Education submit a 10% budget reduction plan. He said this will not impact the State Aid Act. Ms. Carol Wolenberg, Deputy Superintendent for Administrative Services, Dr. William Bushaw, Chief Academic Officer, and he have been developing a plan which will result in a minimal amount of disruption of services.

C. Overall Funding for Public Education in Michigan

Mr. Watkins said the Board directed staff to provide information on the total funding requirements for public education in Michigan. He said Dr. William

Bushaw, Chief Academic Officer, and he have talked with Dr. Philip Kearney, Retired Professor, University of Michigan, who has provided some insight as to how to organize this project. He said the issue has been broken down into the following three parts: (1) how much is needed to fund schools; (2) what can be done to maximize the efficiency of the school system; and (3) infrastructure and capital needs. He said three groups are being considered to address this issue: (1) the Citizens Research Council; (2) the North Central Regional Education Laboratory; and (3) a consortium of major research institutions such as Michigan State University, the University of Michigan, and Wayne State University.

XV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Ed Flex Legislation - Mrs. Kathleen Straus

Mrs. Straus said Board members received information that the proposed Ed Flex Legislation passed the House, but inquired if the Board's suggested amendments were included.

Mr. Watkins said he has been assured that the legislation did include a modification in the language which reflected the intent of what the Board's suggested amendments.

B. North Central Regional Educational Laboratory Letter - Mrs. Sharon Gire

Mrs. Gire said Mr. Watkins and Representative Wayne Kuipers recently signed a joint letter regarding a North Central Regional Educational Laboratory (NCREL) workshop, and she wondered if the Board should plan to attend the event.

Mr. Watkins said he assumed the Board had received the information, and that NCREL is in the process of establishing a meeting to discuss policy.

Dr. William Bushaw, Chief Academic Officer, said the meeting is intended to be a continuation of the conversation started at the meeting sponsored by the Michigan State Policy Center after the Governor's Education Summit in September 7, 2001. He encouraged Board participation.

XVI. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. Straus said the Embracing the Information Age Task Force is planning to provide a demonstration to the Board at its November 15, 2001, meeting. She also suggested that a presentation on sexual harassment developed by a middle school teacher and students be provided to the Board at a future meeting.

Mr. Austin said he has discussed a project with Mr. Watkins that is likely to be funded through a private foundation which considers the issue of siting of schools and how they impact community growth. He said this project received much support from educational groups and the state chamber of commerce, and so he feels it may benefit the Board to listen to a presentation at a future Board meeting.

Dr. Moyer suggested that the Board consider allowing the Lion's Quest International to provide information at a Board meeting. He said it was interesting to receive points of view from many students last night regarding conflict resolution, and he feels the Lion's Quest program incorporates many of those ideals.

Mr. Austin said it was suggested after Mr. Mark Murray, Former State Treasurer, presented information to the Board at its April 12, 2001, meeting that the State Board of Education invite other department heads to its meetings on a regular basis. He said the Board may want to consider continuing that dialogue with the new State Treasurer, or the Department of Career Development.

XVII. FUTURE MEETING DATES

- A. November 15, 2001
- B. December 13, 2001

XVIII. ADJOURNMENT

The meeting adjourned at 4:35 p.m.

Respectfully submitted,

Michael David Warren, Jr.
Secretary